

## Appendix D

### Identification Checklist for Reading /Language Arts

### Byron School District #226

Student Name

Grade

#### Academically Talented Reading/Language Arts

Person completing form

Date

- Homeroom Teacher   
  Content   
  Parent   
  Other

Directions: Describe how much each of the following characteristics is demonstrated by this child.  
Place an X in the appropriate box for each item.

Characteristics	Almost always	Often	Some- times	Almost Never	
1. Learns easily; can grasp principles easily					Learning Characteristics
2. Uses words effectively, writes descriptions, communicates emotions					
3. Reads a wide variety of literature in many genres					
4. Recognizes author's or speaker's point of view, mood, or intentions					
5. Interested in words, definitions; has an extensive vocabulary					
6. Demonstrates mastery and recall of knowledge on many topics					
7. Sees the relationship between literature and other forms of art					
8. Is eager to discuss new ideas and information					
9. Possesses the ability to evaluate situations and see consequences and/or possible outcomes					
10. Enjoys the challenge of difficult problems, issues, and materials					Motivational Characteristics
11. Organizes and sequences well in preparation for speaking or writing					
12. Is curious; likes to research areas of interest					
13. Is self-motivated with regards to reading and/or writing					
14. Strives for working up to potential in assignments/performance					
15. Enjoys writing stories, poems, plays; may keep a diary or journal					
16. Persistent; completes tasks; is goal oriented					
17. Has the ability to concentrate; not easily distracted					Creativity Characteristics
18. Creative; develops convincing characters when writing					
19. Understands humor, satire, puns, and second meanings					
20. Elaborates well when speaking/writing; uses vivid expressions					
21. Original; comes up with unique ideas in writing/speaking					
22. Is willing to withhold judgment while investigating a topic					
23. Sees details, makes connections and recognizes relationships					
24. Visualizes and translates images into written or spoken forms					
25. Can put several ideas together in unusual ways					
<b>Totals</b>	0	0	0	0	0

**Please comment on...**

Any unusual talents or interests exhibited by this student:

Additional information that may be helpful in determining placement: